

# Economics of Globalization

Sciences Po Saint-Germain-en-Laye

## Last week

- Trade is an old phenomenon but it has experienced a large increase in the 70 last years.
- Several drivers of this expansion:
  - Information and communication technologies
  - Transport and trade costs
  - Trade policies.

## This week

- Why do countries trade?
- What are the theoretical gains and losses from trade?
- How all countries can gain from trade (*The establishment narrative*)?

# What is a model?

- A model is not the real world, it is a simplified version of it.
    - All models are wrong but some are useful.
  - It is an abstract construct that aims at understanding how things work.
  - It (generally) isolates a few mechanisms and let the other apart (given or not modeled).
- Important part of scientific reasoning: build hypothesis, study their consequences and test them empirically.

## What is a model?

- A model is composed on assumptions and results.
- Assumptions are the inputs of the model
- Results are the output: given a set of assumptions about the world, what results do I find?
- Positive vs. normative statements.
  - Positive (or descriptive) statements aim at describing a phenomenon, its causes and/or its consequences. It can be tested against data from the real world.
  - Normative (or prescriptive) statements reflect value judgments, typically about what is “optimal”. It necessitates to state what ends are to be followed.
  - Some models and statements mix both types.
- Trade models are both positive (why and what do country trade) and normative (is trade good for society).

# Trade models

- Assumptions:
  - **Setting** (how many countries, industries, goods, factors, etc.).
  - **Endowments** (Labor, Capital, Natural Resources).
  - **Technology** (how economic inputs are transformed into output e.g.  $Y = f(K, L) = K^{0.5} \times L^{0.5}$ ).
  - **Preferences** (how individuals, firms, or governments make decisions).
- Results:
  - What quantities are traded at equilibrium? What are the prices and quantities?
  - How outcomes change when elements of the model are modified? (e.g. how trade moves when trade barriers are relaxed?).

# Trade models

- Long history of trade models that target different mechanisms.
- Some of them are focused on the role of cross-country differences to explain trade:
  - **Technology** (Ricardian model): Price differences between countries come from differences in productivity.

# Trade models

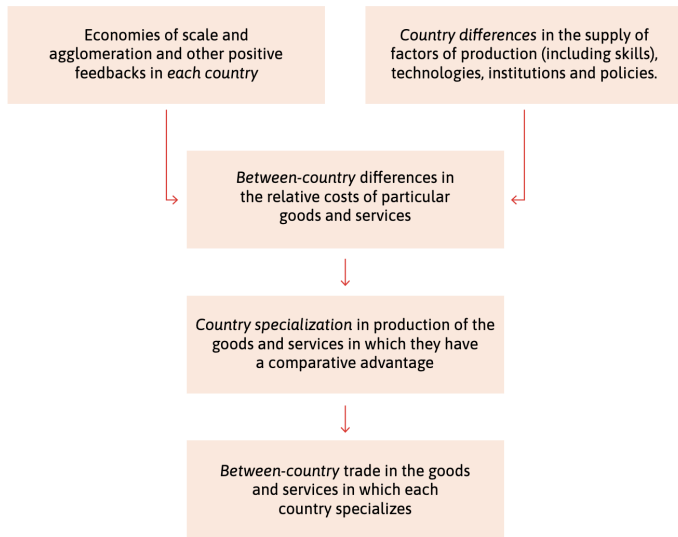
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  - **Endowments** (Heckscher-Ohlin model): Price differences between countries come from differences in factor endowments.



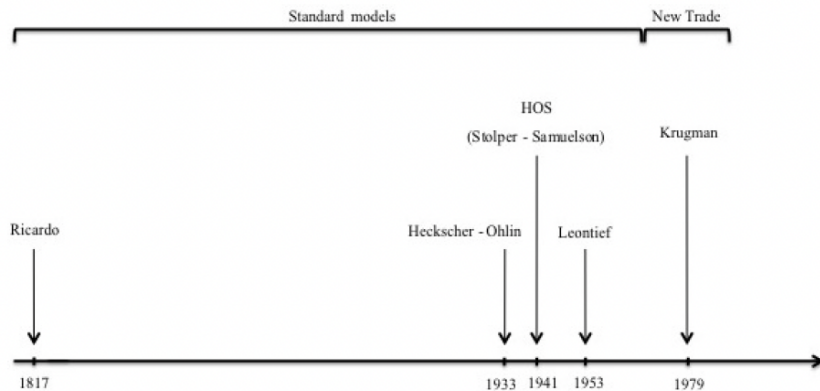
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- Some of them are focused on the role of cross-country differences to explain trade:
  - **Technology** (Ricardian model): Price differences between countries come from differences in productivity.
  - **Endowments** (Heckscher-Ohlin model): Price differences between countries come from differences in factor endowments.
- Other do not need country differences to explain trade:
  - **Economies of scale** generate the international division of labor through specialization.
- These models need to be seen as complementary (not substitutable). All are useful to understand some characteristics of trade.

# The Ricardian Model



# Trade models



# The Ricardian Model

- What is the impact of opening to trade?
  - Fear of job losses in some industries.
  - Expectations of lower prices.
  - Overall, will trade be good for an economy as a whole?
- The Ricardian model explains trade through international differences in technology.
- Because countries are not all good at producing the same thing, there can be gains if each country specializes in what it does better.

# The Ricardian Model

## Intuition

- Take France and China and imagine they produce only two goods, cars and shirts.
- If they devote 100% of their workforce to one of the good:
  - France produces 10000 shirts a year or 10000 cars.
  - China produces 10000 shirts a year or 3000 cars.
- Assume they allocate 50% of their workforce to each good because trade is closed
  - France produces 5000 shirts a year and 5000 cars.
  - China produces 5000 shirts a year and 1500 cars.
  - 10000 shirts are produced and 6500 cars are produced
- Now assume that each country fully specializes.
  - France produces 10000 cars.
  - China produces 10000 shirts.

# The Ricardian Model

## Intuition

- The world experiences a net gain. With the exact same workforce employed, the world produces 10000 shirts and 10000 cars.
- This is because China is relatively more productive in producing shirts.
- It is better to specialize in it and let France produce cars.
- These are **specialization** gains.
- There are also **exchange** gains coming from the fact that consumers can consume goods produced abroad.

# The Ricardian Model

## Definitions

- A country has an **absolute advantage** for a good if its productivity for the production of that good is higher compared to other countries (Adam Smith).
- A country has a **comparative advantage** in a good if its relative productivity for this good is higher than in another country (David Ricardo).

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- One day the mathematician Stanislaw Ulam asked Paul Samuelson about one idea in the social sciences that is both true and non-trivial. A few years later, Samuelson answered that the theory of comparative advantages is one of them.



# The Ricardian Model

## Assumptions

- There are 2 countries, 2 goods, one factor of production (labor).
- Production technologies differ across countries. This is the only thing that differ.
- Constant return to scale.
- Perfect competition (free entry implies 0 profits).
- Identical preferences across countries.
- Workers move freely across sectors but do not move across borders.
- Full-employment.
- No transaction costs.

# The Ricardian Model

Table: Number of hours necessary to produce a good

	Boats	Cars
Germany	100	50
France	125	125

- Who has an absolute advantage in the production of boats ? And cars ?

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- Who has an absolute advantage in the production of boats ? And cars ?
- Is there still room for specialization?
- Yes because the advantage is not the same in both sectors.
- German workers are much more efficient in producing cars than boats.

## The Ricardian Model

- Think in terms of **opportunity costs**. What do you lose if you produce boats instead of cars?

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- If I produce 1 boat, I cannot produce
  - France:  $125/125 = 1$  car.
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- And if I produce one car, I cannot produce?

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- And if I produce one car, I cannot produce?
  - France:  $125/125 = 1$  boat.
  - Germany:  $50/100 = 1/2$  boat.
- It is less costly to increase the production of boats in France than in Germany.
- France has a **comparative advantage** in boats.
- The converse is true so that Germany has a comparative advantage in cars.

# The Ricardian Model

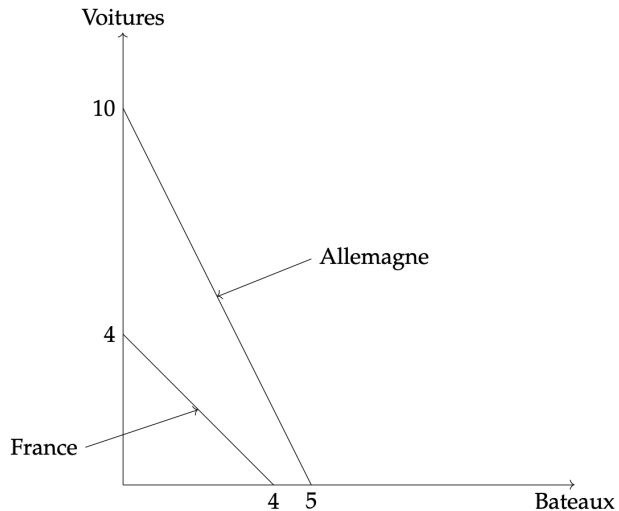


Figure: Production Possibility Frontier

# The Ricardian Model

## Example

- Assume there are 500 hours of work in each economy.
- In France, 1 boat is worth 1 car. This is the relative price of a boat in France (in terms of cars):  $p^{France} = \frac{p_{boat}^{France}}{p_{car}^{France}} = 1$
- In Germany, it is 2: one boat costs two cars:  $p^{Germany} = \frac{p_{boat}^{Germany}}{p_{car}^{Germany}} = 2$
- If you're French and produce cars (4 a year), you'd better produce boats (4 a year), go to Germany, and sell your boats at the local price (2 cars). Why?



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- If you're French and produce cars (4 a year), you'd better produce boats (4 a year), go to Germany, and sell your boats at the local price (2 cars). Why? You will have  $2 \times 4 = 8$  cars.
- If you're German and produce boats (5 a year), you'd better produce cars (10 a year), go to France, and sell your cars at the local price (1 boat). Why?

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- If you're German and produce boats (5 a year), you'd better produce cars (10 a year), go to France, and sell your cars at the local price (1 boat). Why? You will have  $10 \times 1 = 10$  boats.
- **Both countries gain to trade!**

# The Ricardian Model

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- The relative prices will converge:  $p^{France} = p^{Germany} = p$ .
- What happens if prices do not adjust?
- Arbitrage opportunities. Law of one price
- What happens if there are transaction costs?
- Let's assume that the price is between 1 and 2 once borders are opened:  $p \in (1, 2)$

# The Ricardian Model

- Germany can produce one boat or two cars but can only sell boats for a price lower than 2.
- It's better producing cars and Germany will produce 10 cars.
- These cars can be exported in France against  $1/p$  boats, with  $1/p > \frac{1}{2}$ .

# The Ricardian Model

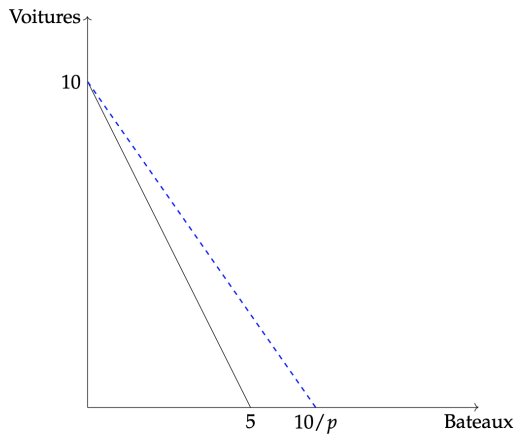


Figure: Possibility of productions frontier in Germany close and open economy.

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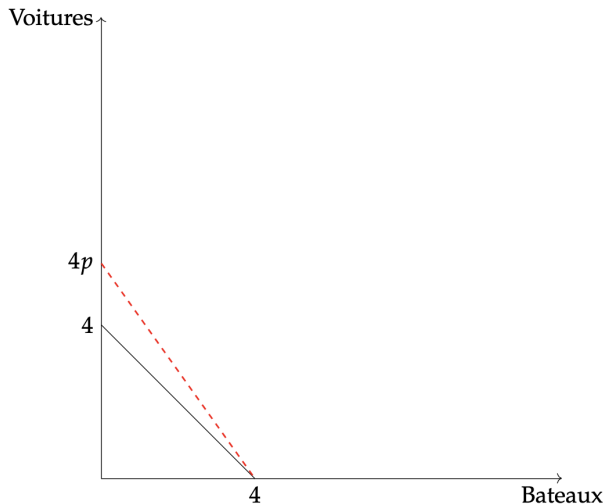


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## The Ricardian Model

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- If it is close to 2, French can buy more cars with the same number of boats.
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- What happens if  $p \geq 2$ ?
- Germany does not specialize: it becomes cheaper to produce locally than to trade.
- Same for France if  $p < 1$ .
- When  $p \in (1, 2)$ , France produces 4 boats and Germany 10 cars.
- If  $p < 1$ , France and Germany produce cars only: 14 cars are produced.
- If  $p > 2$ , France and Germany produce boats only: 9 boats are produced.

# The Ricardian Model

- This determines the **supply** of the model.

- Again, we rely on relative supply:  $S(p) = \frac{S_{boats}(p)}{S_{cars}(p)}$

Price	$< 1$	$= 1$	$p \in ]1, 2[$	$= 2$	$> 2$
Boats produced by France	0	$\in [0, 4]$	4	4	4
Boats produced by Germany	0	0	0	$\in [0, 4]$	5
Cars produced by France	4	$\in [0, 4]$	0	0	0
Cars produced by Germany	10	10	10	$\in [0, 10]$	0
Relative supply	0	$\in [0, \frac{4}{10}]$	$\frac{4}{10}$	$\in [\frac{4}{10}, \infty]$	$\infty$

- We also define relative demand:  $D(p) = \frac{D_{boats}(p)}{D_{cars}(p)}$

# The Ricardian Model

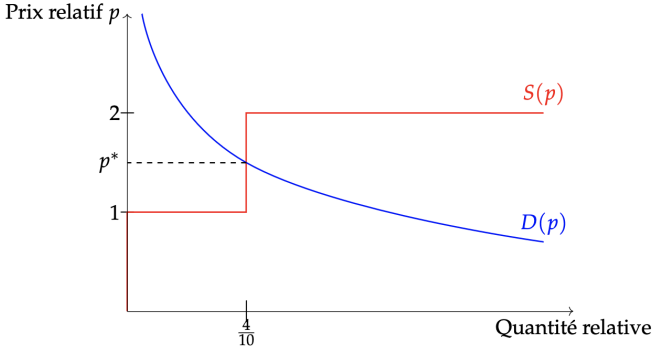


Figure: Relative supply and demand

# The Ricardian Model

- You should not produce what you do better than others ... (absolute advantage)
- **But what you're relatively better at** (comparative advantage).
- If countries specialize according to their comparative advantages, the world is better off by producing more with the same amount of labor.
- All countries gain to trade thanks to the division of labor.
- Here, trade is inter-industry: it is cars vs. boats.

## First conclusions

- Trade is driven by **relative** productivity differences.
- This is a model of **inter-industry trade**.
- Predicts **full specialization** of countries.
- Countries do not trade if they are equally productive.
- **Free-trade increases world output.**
- **No country loses from free-trade.**
- Trade does not impact inequalities... by definition!
  - Individuals are homogeneous here.



## What about wages?

- The wage differential depends on:
  - The difference of productivity.
  - The relative prices.
- A country can get richer if
  - The labor productivity of the exporting sector increases (increasing productivity differences).
  - The price of the exported good increases.
- While the structure of trade depends on the relative productivities, wages depend on the absolute productivity in the sector of specialization.

# What can go wrong?

- Many goods
  - The conclusions extend to settings with many goods (Dornbush, Fischer, Samuelson, 1977, Eaton and Kortum, 2002).
- Trade costs
  - Some goods become non-traded goods: it is not valuable anymore to trade them, despite the price differences.
- Imperfect mobility of workers across sectors and unemployment
  - Much bigger issue.
  - In reality, changing sector can take many years: (large) transitory costs to trade.

# Empirical exploration

In which goods countries have their comparative advantages?

- It would be hard to measure comparative advantages *ex-ante* but we can measure them *ex-post*.
- A country  $i$  has a revealed comparative advantage in product  $k$  if its share of exports of product  $k$  with respect to the world share of export of product  $k$  is larger than 1.
- Formally:

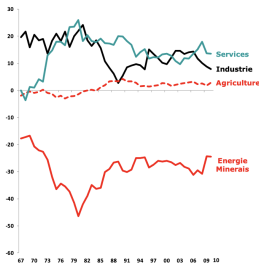
$$\frac{\frac{X_{ik}}{\sum_k X_{ik}}}{\frac{X_{Wk}}{\sum_k X_{Wk}}} > 1$$

# Empirical exploration

In which goods countries have their comparative advantages?

## Avantages comparatifs révélés 1967 – 2010

en millièmes du PIB PPA 2005



Source : CEPII, bases de données CHELEM-commerce international, CHELEM-PIB et CHELEM-balance des paiements.

1967		Points faibles	
Points forts			
en millièmes du PIB courant			
Automobiles particulières	3,6	Pétrole brut	-15,8
Produits raffinés du pétrole	2,5	Autres produits agricoles	-1,6
Produits pharmaceutiques	2,4	Charbon	-1,6
Fournitures électriques	1,6	Meubles	-1,4
Articles en caoutchouc	1,4	Métallurgie non ferreuse	-1,2
Boissons	1,4	Composants électroniques	-1,2
Produits de toilette	1,2	Viandes et poissons	-1,0
Éléments de véhicules auto.	1,2	Instruments de mesure	-0,8
Cuirs	1,1	Prod. agric. non comestibles	-0,6
Fer et acier	1,0	Papier	-0,6

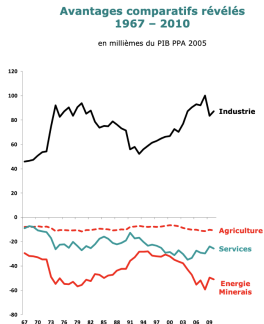
  

2010		Points faibles	
Points forts			
en millièmes du PIB courant			
Aéronautique et espace	12,8	Pétrole brut	-12,7
Produits pharmaceutiques	5,0	Gaz naturel	-4,1
Produits de toilette	4,9	Matériel informatique	-3,0
Boissons	4,5	Produits raffinés du pétrole	-2,8
Éléments de véhicules auto.	3,4	Automobiles particulières	-2,4
Céréales	3,0	Vêtements de bonneterie	-2,3
Moteurs	2,6	Vêtements de confection	-1,9
Corps gras	1,6	Meubles	-1,9
Fer et acier	1,0	Électronique grand public	-1,5
Peintures	0,9	Matériel de télécommunicatio	-1,5

RCA in France

# Empirical exploration

In which goods countries have their comparative advantages?



Source : CEPII, bases de données CHELEM-commerce international, CHELEM-PIB et CHELEM-balance des paiements.

1967	
Points forts	Points faibles
en millièmes du PIB courant	

Automobiles particulières	8,4	Pétrole brut	-18,3
Fournitures électriques	5,8	Autres produits agricoles	-5,8
Machines spécialisées	5,5	Métallurgie non ferreuse	-4,6
Produits pharmaceutiques	5,0	Produits raffinés du pétrole	-4,6
Moteurs	4,7	Viandes et poissons	-2,5
Articles en plastique	4,4	Vêtements de bonneterie	-2,4
Quincaillerie	4,4	Papier	-2,2
Éléments de véhicules auto.	3,3	Minerais non ferreux	-2,2
Matériel de télécommunicatio	2,6	Minerais de fer	-2,0
Chimie organique de base	2,4	Vêtements de confection	-2,0

2010	
Points forts	Points faibles
en millièmes du PIB courant	

Automobiles particulières	22,9	Pétrole brut	-16,8
Machines spécialisées	8,0	Gaz naturel	-8,9
Moteurs	5,5	Autres produits agricoles	-7,1
Instruments de mesure	4,8	Matériel informatique	-5,2
Quincaillerie	4,7	Produits raffinés du pétrole	-4,6
Véhicules utilitaires	3,5	Composants électroniques	-4,0
Articles en plastique	3,5	Vêtements de bonneterie	-3,3
Éléments de véhicules auto.	3,4	Vêtements de confection	-2,9
Matériel BTP	3,1	Métallurgie non ferreuse	-2,9
Produits pharmaceutiques	2,6	Cuirs	-2,7

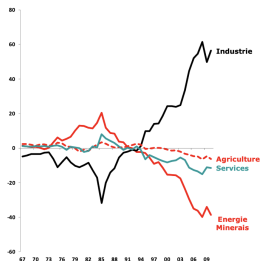
RCA in Germany

# Empirical exploration

In which goods countries have their comparative advantages?

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Source : CEPII, bases de données CHELEM-commerce international, CHELEM-PIB et CHELEM-balance des paiements

## RCA in China

1967			
Points forts		Points faibles	
en millièmes du PIB courant			

Autres produits agricoles	1,3	Chimie organique de base	-1,6
Articles manufacturés nda	0,9	Fer et acier	-1,2
Vianandes et poissons	0,8	Première transform. du fer	-0,7
Fils et tissus	0,6	Engrais	-0,6
Vêtements de confection	0,5	Instruments de mesure	-0,5
Conserves végétales	0,4	Articles en plastique	-0,4
Cuirs	0,3	Métallurgie non ferreuse	-0,4
Minerais non ferreux	0,3	Moteurs	-0,3
Charbon	0,3	Machines-outils	-0,3
Vêtements de bonneterie	0,3	Céréales	-0,3

2010			
Points forts		Points faibles	
en millièmes du PIB courant			

Matériel informatique	21,9	Pétrole brut	-23,6
Matériel de télécommunicator	17,8	Composants électroniques	-14,2
Articles manufacturés nda	9,9	Minerais de fer	-14,0
Cuirs	9,5	Minerais non ferreux	-7,9
Vêtements de bonneterie	8,9	Métallurgie non ferreuse	-6,5
Vêtements de confection	8,0	Appareils d'optique	-6,5
Electronique grand public	6,8	Articles en plastique	-5,5
Meubles	5,1	Chimie organique de base	-5,1
Quincaillerie	4,5	Prod. agric. non comestibles	-4,6
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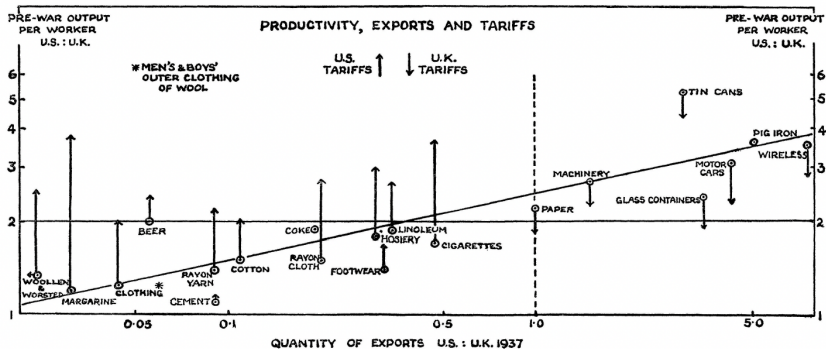
# Empirical exploration

Do pattern of trade follow comparative advantages?

- The Ricardian model suggests that a country should export the goods for which it is relatively more productive.
- First empirical tests of the Ricardian model in 1951 (MacDougall).

# Empirical exploration

Do pattern of trade follow comparative advantages?





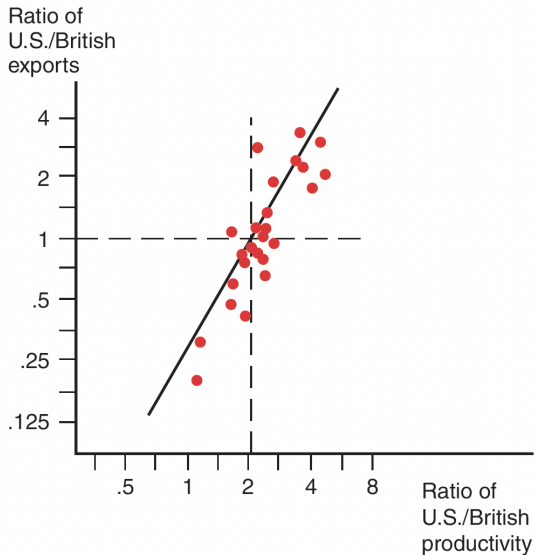
# Empirical exploration

Do pattern of trade follow comparative advantages?

- The Ricardian model suggests that a country should export the goods for which it is relatively more productive.
- First empirical tests of the Ricardian model in 1951 (MacDougall).
- British labor productivity is lower than U.S. labor productivity in all sectors!
  - The U.S. have an absolute advantage in everything.
- Though, British exports are as large as U.S. exports at the time.
  - The U.K. exports in sectors in which it has a comparative advantage.

# Empirical exploration

Do pattern of trade follow comparative advantages?



## Do pattern of trade follow comparative advantages?

- Less clear-cut evidence in recent years.
- The specialization of the economy make that countries simply do not produce goods in which they are bad, so we cannot measure their productivity.
- The example of Bangladesh:
  - Output per worker as % of China in any industry: 28.5%
  - Exports per worker as % of China in any industry: 1%
  - Output per worker as % of China in apparel: 77%
  - Exports per worker as % of China in any apparel: 15.5%

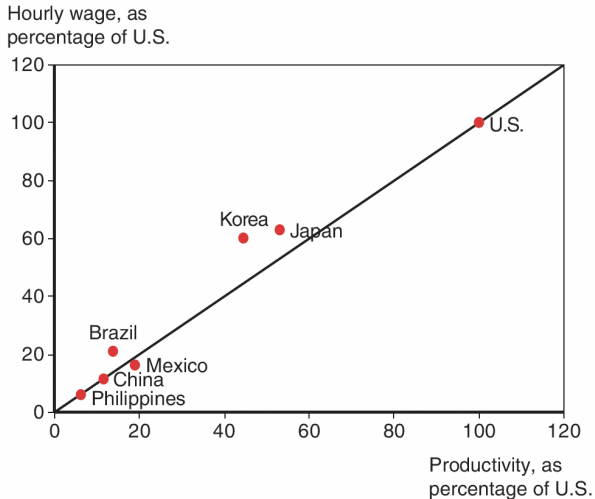
# Empirical exploration

Do wages reflect productivity?

- The model implies that the relative wage of two countries reflects their relative productivities.
- Is it correct empirically?

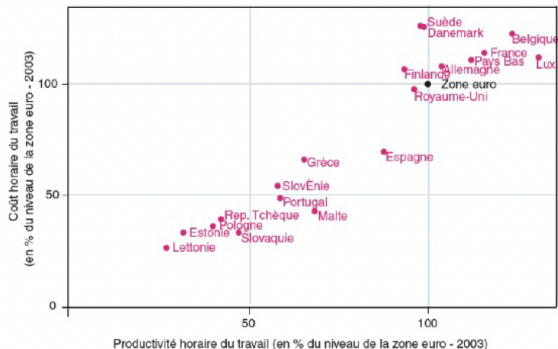
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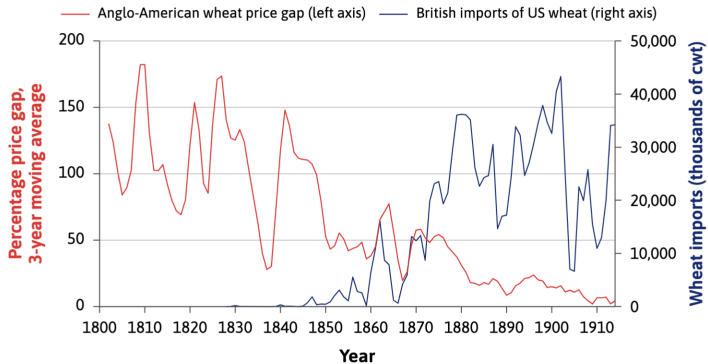
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## Take-aways

- A simple model of productivity differences generates beneficial trade.
- Trade can be beneficial to both countries if they fully specialize in their **relative advantage**.
- Results unrealistic, but helpful.
- What we observe reflects Ricardo's predictions.
- Next sessions: introduce new trade models to explain more trade patterns.

# The Law of One Price



FULLSCREEN

**Figure 18.4** The Anglo-American wheat trade (1800–1914).

Figure 3 in Kevin H. O'Rourke and Jeffrey G. Williamson. 2005. 'From Malthus to Ohlin: Trade, Industrialization and distribution since 1500'. *Journal of Economic Growth* 10 (1) (March): pp. 5–34.



# The Law of One Price

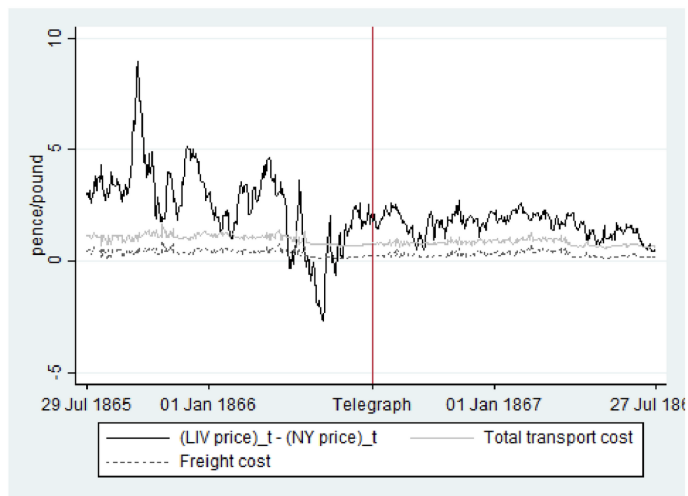


Figure: Impact of the introduction of the telegraph on Anglo-American wheat trade prices